Pocholo Umbal

[pəˈtʃowlow umˈbɐl]
Pronouns: he/him
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Curriculum Vitæ
Updated: 2024 April 17

EMPLOYMENT

2023–	Assistant Professor (CLTA) Department of Linguistics University of Toronto
2023 (Sept.)	Course Instructor Department of Linguistics University of Toronto

EDUCATION

2023	Ph.D., Linguistics University of Toronto *A comparative variationist analysis of phonetic variation and change in Toronto Heritage Tagalog* (https://tspace.library.utoronto.ca/handle/1807/130519) Committee: Naomi Nagy (senior supervisor), Jessamyn Schertz, Derek Denis
2016	M.A., Linguistics Simon Fraser University
2013	B.Sc., Biology and Linguistics Simon Fraser University

PUBLICATIONS

Refereed journal articles and book chapters (* = pedagogical)

accepted	Cheng, Andrew, Lauretta S. P. Cheng, Wilkinson Daniel Wong Gonzales, and **Pocholo Umbal**. Sociolinguistic approaches to Asian North American English. *Asia-Pacific Language Variation*.
forth.	*Konnelly, Lex, Nathan Sanders, Jason Siefken, and **Pocholo Umbal**. Are writing questions in math fair? *Journal of the Scholarship of Teaching and Learning*.
in press	*Konnelly, Lex, **Pocholo Umbal**, and Nathan Sanders. On the use of names and example sentences in the linguistics classroom. *Canadian Journal of Linguistics/Revue Canadienne de linguistique*.

2024   *Sanders, Nathan, Lex Konnelly, and **Pocholo Umbal**. An action-based roadmap for equity, diversity, and inclusion in teaching linguistics. In *Inclusion in linguistics,* ed. by A. Charity Hudley, C. Mallinson, and M. Bucholtz, 357–382. New York, NY: Oxford University Press.
https://doi.org/10.1093/oso/9780197755303.003.0018

2023   Gadanidis, Timothy, Angelika Kiss, Lex Konnelly, Katharina Pabst, Lisa Schlegl, **Pocholo Umbal**, and Sali A. Tagliamonte. Integrating qualitative and quantitative analyses of stance: A case study of English *that*/zero variation. *Language in Society* 52(1): 27–50.
https://doi.org/10.1017/S0047404521000671

2021   **Umbal, Pocholo**, and Naomi Nagy. Heritage Tagalog phonology and a variationist framework of language contact. *Languages* 6(4): 201.
https://doi.org/10.3390/languages6040201

2021   **Umbal, Pocholo**. Filipinos front *too*! A sociophonetic analysis of Toronto English /u/-fronting. *American Speech* 96(4): 397–423.
https://doi.org/10.1215/00031283-9116273

Conference proceedings – refereed by abstract (* = pedagogical)

2020   *Sanders, Nathan, **Pocholo Umbal**, and Lex Konnelly. Methods for increasing equity, diversity, and inclusion in linguistics pedagogy. In *Actes du Congrès de l'ACL 2020 | 2020 CLA Conference Proceedings. Canadian Linguistic Association*, ed. by A. Hernández and M. E. Butterworth.
https://cla-acl.artsci.utoronto.ca/wp-content/uploads/actes-2020/Sanders_Umbal_Konnelly_CLA-ACL2020.pdf

2020   Bigelow, Lauren, Timothy Gadanidis, Lisa Schlegl, **Pocholo Umbal**, and Derek Denis. Why are wasteyutes a ting? *University of Pennsylvania Working Papers in Linguistics* 26(2): 11–20.
https://repository.upenn.edu/pwpl/vol26/iss2/3

2018   Presnyakova, Irina, **Pocholo Umbal**, and Panayiotis A. Pappas. The effect of heritage on Canadian Shift in Vancouver. *University of Pennsylvania Working Papers in Linguistics* 24(2): 117–126.
https://repository.upenn.edu/pwpl/vol24/iss2/14

2014   **Umbal, Pocholo**. An Optimality Theory analysis of Woleaian vowel chain shift and compensatory vowel lengthening. In *Simon Fraser University Working Papers in Linguistics 4: Proceedings of the 30th Northwest Linguistics Conference*, ed. by P. Umbal, C. Foxcroft, H. Brumbaugh, and L. Shorten, 38–47.
http://www.sfu.ca/content/dam/sfu/gradlings/NWLC2014-proceedings/5-Umbal,%20Pocholo.pdf

Edited volumes

2022   Antono, Greg, Suzi Lima, Anabela Rato, Nadia Takhtaganova, and **Pocholo Umbal** (Eds.). *Toronto Working Papers in Linguistics 44: Proceedings of the Third Experimental Portuguese Linguistics Workshop*. University of Toronto.
https://twpl.library.utoronto.ca/index.php/twpl/issue/view/2507

2021 **Umbal, Pocholo**, and Nadia Takhtaganova (Eds.). *Toronto Working Papers in Linguistics 43: Special issue on language and gender diversity*. University of Toronto.
https://twpl.library.utoronto.ca/index.php/twpl/issue/view/2501

2020 **Umbal, Pocholo** (Ed.). *Toronto Working Papers in Linguistics 42*. University of Toronto.
https://twpl.library.utoronto.ca/index.php/twpl/issue/view/2278

2019 **Umbal, Pocholo**, and Ruth Maddeaux (Eds.). *Toronto Working Papers in Linguistics 41: Proceedings of Montréal-Ottawa-Toronto (MOT) 2019 Phonology/Phonetics Workshop.* University of Toronto.
https://twpl.library.utoronto.ca/index.php/twpl/issue/view/2226

2016 Kim, Kyeong-min, **Pocholo Umbal**, Trevor Block, Queenie Chan, Tanie Cheng, Kelli Finney, Mara Katz, Sophie Nickel-Thompson, and Lisa Shorten (Eds.). *Proceedings of the 33rd West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Proceedings Project.
http://www.lingref.com/cpp/wccfl/33/index.html

2015 **Umbal, Pocholo**, Kyeong-min Kim, Kelli Finney, Mara Katz, Lisa Shorten, Queenie Chan, Sophie Nickel-Thompson, Tanie Cheng, and Trevor Block (Eds.). *Simon Fraser University Working Papers in Linguistics 5: Proceedings of the Poster Session of the 33rd West Coast Conference on Formal Linguistics*. Simon Fraser University.
http://www.sfu.ca/gradlings/working-papers/working-papers-vol--5.html

2014 **Umbal, Pocholo**, Cassidy Foxcroft, Heidi Brumbaugh, and Lisa Shorten (Eds.). *Simon Fraser University Working Papers in Linguistics 4: Proceedings of the 30th Northwest Linguistics Conference*. Simon Fraser University.
http://www.sfu.ca/gradlings/working-papers/working-papers-vol--4.html

Manuscripts and other works (* = pedagogical)

in prep **Umbal, Pocholo.** Review of *The phonetics and phonology of heritage languages*, edited by Rajiv Rao. *Phonology.* (invited)

in prep **Umbal, Pocholo**, and Ivan Bondoc. Tagalog *na/-ng* linker variation.

2023 ***Umbal, Pocholo**, Ellyse Winter, Paul Pritchard, and Shehab Eid. Teaching Assistants' Training Program's EDIA priorities, commitments, and accountabilities annual report 2022/23. Teaching Assistants' Training Program, University of Toronto.

2021–22 *Sanders, Nathan, **Pocholo Umbal**, and Lex Konnelly. The Linguistics Equity, Diversity, and Inclusion Repository (LEDIR). Website. https://ledir.ling.utoronto.ca/

2021 **Umbal, Pocholo**, and Nadia Takhtaganova. Challenging norms of gender and language. In *Toronto Working Papers in Linguistics 43: Special issue on language and gender diversity*. University of Toronto.
https://doi.org/10.33137/twpl.v43i1.36972

2019 **Umbal, Pocholo**. Contact-induced change in Heritage Tagalog: Evidence from adjective intensification. Generals Paper. University of Toronto.

AWARDS AND GRANTS

2022	University of Toronto SGS Conference Travel Grant (CAD 890)
2022	New Ways of Analyzing Variation 50 Student Travel Award (USD 750)
2022	University of Toronto Doctoral Completion Award (CAD 4,000)
2022	Ontario Graduate Scholarship (CAD 15,000)
2022	Social Science Humanities Research Council of Canada (SSHRC) Institutional Grant (CAD 600)
2021	University of Toronto Doctoral Completion Award (CAD 3,000)
2021	Social Science and Humanities Research Council of Canada (SSHRC) Doctoral Fellowship (CAD 20,000)
2021	Ontario Graduate Scholarship (CAD 15,000; declined for above)
2021	The Linguistic Society of America Elizabeth Dayton Award (USD 500)
2020	University of Toronto SGS Conference Travel Grant (CAD 770; declined due to COVID-19)
2020	University of Toronto SGS Research Travel Award (CAD 3,200; declined due to COVID-19)
2018	New Ways of Analyzing Variation 47 Student Travel Award (USD 500)
2016	Simon Fraser University Linguistics Research Scholarship (CAD 6,500)
2016	Simon Fraser University Linguistics Travel Grant (CAD 200)
2015	Simon Fraser University Linguistics Research Assistantship Grant (CAD 3,600)
2015	Simon Fraser University Graduate Fellowship (CAD 6,500)
2014	Simon Fraser University Linguistics FIC Research Grant (CAD 6,000)
2014	Simon Fraser University Graduate Fellowship (CAD 6,000)

PRESENTATIONS

Refereed presentations (* = pedagogical)

2024	**Umbal, Pocholo**. Sociolinguistic variation in Tagalog as a heritage language: Findings from Toronto. Paper presented at *16th International Conference on Austronesian Linguistics*. June 21. De La Salle University, Philippines.

2023   **Umbal, Pocholo**. Stability in the face of contact: Evidence from Toronto Heritage Tagalog /u/. Paper presented at *New Ways of Analyzing Variation (NWAV) 51*. October 12. Queens College, City University of New York.

2022   *Konnelly, Lex, Nathan Sanders, Jason Siefken, and **Pocholo Umbal**. Are writing questions in math fair? Paper presented at the *6th Northeastern Conference on Research in Undergraduate Mathematics Education (NE RUME)*. October 15.

2022   Cheng, Andrew, Lauretta S. P. Cheng, Wilkinson Daniel Wong Gonzales, and **Pocholo Umbal**. A comprehensive survey of variation in Asian and Pacific Islander North American English. Paper presented at *New Ways of Analyzing Variation (NWAV) 50*. October 15. Stanford University.

2022   **Umbal, Pocholo**. Cross-generational drift in Toronto Heritage Tagalog Voice Onset Time. Paper presented at *New Ways of Analyzing Variation (NWAV) 50*. October 13. Stanford University.

2021   **Umbal, Pocholo**, and Naomi Nagy. Toronto Heritage Tagalog (r): What makes it vary? Paper presented at *New Ways of Analyzing Variation (NWAV) 49*. October 24. University of Texas Austin.

2021   *Konnelly, Lex, **Pocholo Umbal**, and Nathan Sanders. The Diverse Names Database: A tool for creating more equitable, diverse, and inclusive linguistic example sentences. Poster presented at the Special Session on Pedagogy at the *Congrès annuel de l'Association canadienne de linguistique 2021 | 2021 annual meeting of the Canadian Linguistic Association*. June 4.

2020   *Sanders, Nathan, **Pocholo Umbal**, and Lex Konnelly. Methods for increasing equity, diversity, and inclusion in linguistics pedagogy. Paper presented at the *Congrès annuel de l'Association canadienne de linguistique 2020 | 2020 annual meeting of the Canadian Linguistic Association*. March 31.

2019   Bigelow, Lauren, Timothy Gadanidis, Lisa Schlegl, **Pocholo Umbal**, and Derek Denis. Why are wasteyutes a ting? Paper presented at *New Ways of Analyzing Variation (NWAV) 48*. October 10. University of Oregon.

2019   **Umbal, Pocholo**. Filipinos front *too*! A sociophonetic analysis of Toronto English /u/-fronting. Poster presented at *New Ways of Analyzing Variation (NWAV) 48*. October 11. University of Oregon.

2018   Gadanidis, Timothy, Nicole Hildebrand-Edgar, Angelika Kiss, Lex Konnelly, Katharina Pabst, Lisa Schlegl, **Pocholo Umbal**, and Sali A. Tagliamonte. Stance, style, and semantics: Operationalizing insights from semantic-pragmatics to account for linguistic variation. Paper presented at *New Ways of Analyzing Variation (NWAV) 47*. October 12. New York University.

2018   Presnyakova, Irina, Panayiotis A. Pappas, and **Pocholo Umbal**. Allophones of /æ/ in four ethnic groups of Vancouver, BC. Paper presented at *New Ways of Analyzing Variation (NWAV) 47*. October 11. New York University.

2018   **Umbal, Pocholo**. Filipinos are (phonetically) mainstream: Participation in the Canadian Shift in Vancouver. Paper presented at the *23rd International Association for World Englishes Conference (IAWE)*. June 2. Ateneo de Manila University, Philippines.

2018   **Umbal, Pocholo**, Lisa Schlegl, Katharina Pabst, Lex Konnelly, Angelika Kiss, Timothy Gadanidis, and Sali A. Tagliamonte. I think ø it depends on the context: Stylistic variation in the use of the zero complementizer. Paper presented at the *10th Change and Variation in Canada (CVC) Workshop*. May 5. University of Manitoba and Université de Saint-Boniface.

2018   Gadanidis, Timothy, Nicole Hildebrand-Edgar, Angelika Kiss, Lex Konnelly, Katharina Pabst, Lisa Schlegl, **Pocholo Umbal**, and Sali A. Tagliamonte. Operationalizing style in variationist analysis: Stance taking and English complementizers. Paper presented at the *10th Change and Variation in Canada (CVC) Workshop*. May 5. University of Manitoba and Université de Saint-Boniface.

2018   **Umbal, Pocholo**, Jean-François Juneau, Clara Dubber, and Anthony Cheung. Filipinos in Toronto are speak[ɪŋ] like this, not talk[ɪn] like that. Paper presented at the *34th Northwest Linguistics Conference (NWLC)*. April 28. Simon Fraser University.

2018   Presnyakova, Irina, **Pocholo Umbal**, and Panayiotis A. Pappas. Canadian Raising by Heritage Speakers in Vancouver. Paper presented at the *92nd Annual Meeting of the Linguistic Society of America*. January 5. Salt Lake City, Utah.

2017   Presnyakova, Irina, **Pocholo Umbal**, and Panayiotis A. Pappas. Who belongs to the mainstream speech community? A report from Vancouver, BC. Paper presented at *New Ways of Analyzing Variation (NWAV) 46*. November 5. University of Wisconsin – Madison.

2016   **Umbal, Pocholo.** The Canadian Shift among Filipinos in Metro Vancouver. Poster presented at *New Ways of Analyzing Variation (NWAV) 45*. November 4. Simon Fraser University.

2016   **Umbal, Pocholo**. The Canadian Shift among Filipinos in Metro Vancouver. Paper presented at the *Cascadia Workshop in Sociolinguistics (CWSL) 2*. April 23. University of Washington.

2014   **Umbal, Pocholo**. An Optimality Theory analysis of Woleaian vowel chain shift and compensatory vowel lengthening. Paper presented at the *30th Northwest Linguistics Conference (NWLC)*. April 27. Simon Fraser University.

Invited talks and Panels (* = pedagogical)

2023   **Umbal, Pocholo**. Phonetic variation and change in heritage languages: The case of Tagalog in Toronto. Invited presentation at the *Society of Linguistics Undergraduate Students (SLUGS) Academic Seminar*. November 2. University of Toronto.

2023   **Umbal, Pocholo**. Sociolinguistic variation in Toronto Heritage Tagalog: What's next?. Invited presentation at the *15th Annual Linguistics Graduate Course Union Welcome Workshop*. October 20. University of Toronto.

2021   *"Inclusive pedagogical considerations for 2SLGBTQ+ Students". Panel session organized by the UTM Teaching and Learning Collaboration. June 24. University of Toronto Mississauga.

2021   *"Affirming writing: Teaching writing about communities in affirming ways". Worksop organized by the Equity, Diversity and Inclusion (EDI) and Writing Integrated Teaching (WIT) programs in the Department of Linguistics at the University of Toronto. March 16. University of Toronto.

2021   **Umbal, Pocholo**. Contact-induced change in Toronto Heritage Tagalog adjective intensifiers. Panel presentation for VariAsian: Contact and change in Asian North American Speech Communities at the *95th Annual Meeting of the Linguistic Society of America.* January 9.

2020   *Towards equity, diversity, and inclusion in the linguistics classroom. Keynote presentation at the Toronto Undergraduate Linguistics Conference (TULCon) 13. March 7. University of Toronto.

2019   **Umbal, Pocholo**. Discussant for the paper, *Más allá del supermercado*: Language attitudes of Chinese-Argentine youth (by Gregory Antono). *7th Annual Undergraduate Research Day*, Latin American Studies. February 9. University of Toronto.

Guest lectures (* = pedagogical)

2023   ***Umbal, Pocholo**. EDI-oriented approaches to the teaching and learning of (socio)linguistics. In LIN/LTL456: Sociolinguistics and Second Language Teaching and Learning (class taught by Katherine Rehner). September 7. University of Toronto Mississauga.

2023   **Umbal, Pocholo**. What happens to languages under contact? The case of (r) in Toronto Heritage Tagalog. In LIN351: Sociolinguistic Patterns in Language (class taught by Naomi Nagy). March 30. University of Toronto.

2022   **Umbal, Pocholo**. Researching sociolinguistic variation in heritage languages. In LIN199: Exploring Heritage Languages (class taught by Naomi Nagy). March 8. University of Toronto.

2021   **Umbal, Pocholo**. Ethnic pattens in /u/-fronting: Evidence from Filipinos in Toronto. In Sociophonetics (class taught by Miriam Neuhausen). December 6. University of Freiburg.

2016   **Umbal, Pocholo**. Introduction to PRAAT. In LING330: Phonetics (class taught by Yue Wang). June 21. Simon Fraser University.

2016   **Umbal, Pocholo**. The Canadian Shift among Filipinos in Metro Vancouver. In LING309W: Sociolinguistics (class taught by Panayiotis A. Pappas). March 23. Simon Fraser University.

2014   **Umbal, Pocholo**. Introduction to phonetics. In LING220: Introduction to Linguistics (class taught by Anne Rimrott). January 28. Simon Fraser University.

Non-refereed presentations

2019   **Umbal, Pocholo**. /u/-fronting in second-generation Filipinos in Toronto: Evidence of cross-language influence. Paper presented at the *Montreal-Ottawa-Toronto (MOT) 2019 Phonology/Phonetics Workshop.* March 29. University of Toronto.

2019   Bigelow, Lauren, Timothy Gadanidis, Lisa Schlegl, **Pocholo Umbal**, and Derek Denis. [d]at's loud, bro: A report on th-stopping in Multicultural Toronto English. Paper presented at the *Second Buffalo-Toronto Workshop on Linguistic Perspectives on Variation within and across Languages*. March 16. University of Toronto.

2019   **Umbal, Pocholo**. /u/-fronting and cross-language influence: Evidence from Filipinos in Toronto. Paper presented at the *Second Buffalo-Toronto Workshop on Linguistic Perspectives on Variation within and across Languages*. March 16. University of Toronto.

2017   Presnyakova, Irina, **Pocholo Umbal**, and Panayiotis A. Pappas. The Effect of Ethnic Heritage on the Canadian Shift of Vancouver Speakers. Poster presented at the *Department of Linguistics Poster Session.* December 7. Simon Fraser University.

2017   **Umbal, Pocholo**. The Canadian Shift: Evidence from Filipinos in Vancouver. Paper presented at the *9th Annual Linguistics Graduate Course Union Welcome Workshop.* October 20. University of Toronto.

2014   **Umbal, Pocholo**. An Optimality Theory analysis of Woleaian vowel chain shift and compensatory vowel lengthening. Paper presented at the *SFU – JNU Joint Symposium in Linguistics.* June 17. Simon Fraser University.

2014   **Umbal, Pocholo**. A reanalysis of Torres, J. W. (2004): Speaking up! Adult ESL students' perception of native and non-native English speaking teachers. Poster presented at the *Department of Linguistics Poster Session.* April 10. Simon Fraser University.

2013   **Umbal, Pocholo**. Code-switching to the L1 in the language classroom**.** Poster presented at *Department of Linguistics Poster Session*, December 5. Simon Fraser University.

Other talks (* = pedagogical)

2020   *Sanders, Nathan, Lex Konnelly, and **Pocholo Umbal**. Building equity, diversity, and inclusion in courses: A case study in Linguistics. EDI project presented at the *Faculty of Arts and Science Teaching and Learning Community of Practice*. September 22. University of Toronto.

2020   **Umbal, Pocholo**. Adjective intensifiers in Heritage Tagalog: Evidence for contact-induced change. Paper presented at the Heritage Language Variation and Change Lab meeting. January 10. University of Toronto.

2019   **Umbal, Pocholo**. Transcribing with ELAN. Workshop presented at the UTM Department of Mathematical and Computational Sciences. November 7. University of Toronto Mississauga.

Panel session and Workshop delivery (* = pedagogical)

2022–2023	*"First Appointment TA Training: Strategies for effective teaching". Workshop delivered for the Teaching Assistants' Training Program at the University of Toronto (with various co-facilitators). September–October. University of Toronto.
2023	*"Identifying and addressing microaggressions in the university classroom". Workshop delivered for the Teaching Assistants' Training Program at the University of Toronto (with Elliot Fonarev). August 30. University of Toronto
2023	*"Supporting student writing". Workshop delivered for the Teaching Assistants' Training Program at the University of Toronto (with Emily Halliwell-Macdonald). February 2. University of Toronto.
2022	*"Fundamentals of equity and inclusion in the classroom". Workshop delivered for the Teaching Assistants' Training Program at the University of Toronto (with Paul Pritchard). November 10. University of Toronto.
2021	*"Affirming writing: Teaching writing about communities in affirming ways". Workshop organized by the Equity, Diversity and Inclusion (EDI) and Writing Integrated Teaching (WIT) programs in the Department of Linguistics at the University of Toronto (with Nathan Sanders, Lex Konnelly, Lisa Sullivan, Erin Vearncombe, and Virgilio Partida Penalva). March 16. University of Toronto.
2021	"VariAsian: Contact and change in Asian North American Speech Communities". Panel session at the *95th Annual Meeting of the Linguistic Society of America* (with Andrew Cheng, Lauretta S. P. Cheng, and Wilkinson Daniel Wong Gonzales). January 9.

TEACHING EXPERIENCE

Note: UTSG = University of Toronto St. George; UTM = University of Toronto Mississauga; UTSC = University of Toronto Scarborough; SFU = Simon Fraser University

As Instructor

Course	Campus	Semester
LIN351 Sociolinguistic Patterns in Language	UTSG	Winter 2024
LIN200 Introduction to Language	UTSG	Fall 2023, Winter 2024
LIN251 Introduction to Sociolinguistics	UTSG	Fall 2023
LIN456 Language Variation and Change: Theory and Analysis	UTSG	Fall 2023

As Assistant Instructor

Course	Campus	Semester
LIN200 Introduction to Language	UTSG	Winter 2022

As Graduate Student Educational Developer, Team Coordinator (Social Sciences)

Teaching Assistant's Training Program (TATP)　　　　　Fall 2023 (July–September)
Centre for Teaching Support & Innovation (CTSI), UTSG

As Graduate Student Educational Developer (Social Sciences)

Teaching Assistant's Training Program (TATP)　　　　　Fall/Winter 2022–23
Centre for Teaching Support & Innovation (CTSI), UTSG

As Teaching Assistant Trainer

Department of Linguistics, UTSG　　　　　Fall 2022

As Lead Equity Diversity and Inclusion Teaching Assistant

Innovations in Linguistic Equity, Diversity, and Inclusion in the　　　Fall/Winter 2019–2022
Linguistics Curriculum and Beyond (Principal Investigators: Drs.
Nathan Sanders, Keren Rice, and Naomi Nagy)

As Teaching Assistant

Course	Campus	Semester
LIN351 Sociolinguistic Patterns in Language	UTSG	Winter 2023, Winter 2020
JAL253 Language and Society	UTM	Fall 2021, Fall 2019
LIN204 English Grammar	UTM	Summer 2021
LIN256 Sociolinguistics	UTM	Winter 2021
LIN200 Introduction to Language	UTSG	Fall 2020, Summer 2019
LIN101 Introduction to Linguistics: Sound Structure	UTSG	Summer 2020, Fall 2017
LIN251 Introduction to Sociolinguistics	UTSG	Winter 2019
LIN102 Introduction to Linguistics: Sentence Structure and Meaning	UTSG	Winter 2018
LING220 Introduction to Linguistics	SFU	Summer 2016, Summer 2015, Winter 2015, Summer 2014, Winter 2014

As Grader

Course	Campus	Semester
LINA02 Applications of Linguistics	UTSC	Summer 2023
LINB20 Sociolinguistics	UTSC	Fall 2022, Winter 2020

LIN201 Canadian English	UTSG	Fall 2020, Winter 2020
LINC28 Language and Gender	UTSC	Fall 2018
LING290 The Science of Speech	SFU	Fall 2016, Fall 2015, Fall 2014
LIN200 Introduction to the Description of English Grammar	SFU	Fall 2016, Fall 2013
LING330 Phonetics	SFU	Summer 2016
LING309W Sociolinguistics	SFU	Winter 2016
LING451 Neurolinguistics	SFU	Winter 2016
LING100 Communication and Language	SFU	Winter 2015
LING411 Topics in Applied Phonetics	SFU	Fall 2014
LING160 Language, Culture, and Society	SFU	Fall 2013

SUPERVISION AND MENTORING

Supervision of graduate student research

2024–   Mechelle Wu. *Construction and performance of the Third-Culture Kid (TCK) Identity*. MA, Second Reader.

Mentoring of graduate student course instructors

2024 (Summer)   Nadia Takhtaganova   LIN201 Canadian English

Mentoring of graduate student course teaching assistants and graders

2024 (Winter)   LIN351 Sociolinguistic Patterns in Language
Robert Prazeres

2024 (Winter)   LIN200 Introduction to Language
Jessica Yeung, Kazuya Bamba, Kelly-Ann Blake, Laleh Asadimofarah, Fredrik Gao, Laura Escobar

2023 (Fall)   LIN200 Introduction to Language
Robert Prazeres, Virgilio Partida Peñalva, Kai Leung, William Ramsay, Mechelle Wu, Laura Griffin, Siyi Fan, Louis Careri

2023 (Fall)   LIN251 Introduction to Sociolinguistics
Kaleigh Woolford, Justin Leung, Aliya Zhaksybek

Mentoring of undergraduate students

Heritage Language Variation and Change (HLVC) Project (Principal Investigator: Naomi Nagy):

Chengbin Zhou (2024), Maria Ramizo (2023–), Nicole Casalla (2021), Rikki Ocumen (2021–22), Sophia Alcasabas (2020–22), Katrina Saguil (2019–2020), Carlo Castañeda (2018–2019), Enrique Trinidad (2018–2021), Ashley Villagracia (2018–2020)

RESEARCH ASSISTANTSHIPS

2020–23 Research Assistant to Catherine Anderson (McMaster) and Nathan Sanders (UofT)
Topic: Equity in Online Learning
Duties: Data analysis
Software: R, Excel

2018–23 Research Assistant to Naomi Nagy (UofT)
Topic: Heritage languages in Toronto (https://ngn.artsci.utoronto.ca/HLVC/)
Duties: Recruiting, conducting sociolinguistic interviews, Tagalog transcribing, coding
Software: ELAN, Praat, Audacity, R, Rbrul, Cleanfeed

2018 Research Assistant to Philip Monahan (UofT)
Topic: Heritage Cantonese in Toronto
Duties: Creating a mini corpus with frequency counts of Cantonese lexical items
Software: ELAN

2017 Research Assistant to Nancy Hedberg (SFU)
Topic: Tagalog copula constructions
Duties: Translation

2017 Research Assistant to Panayiotis A. Pappas (SFU)
Topic: Stories of Greek immigration to Canada (https://immigrec.com/en)
Duties: Data collection (digital and microforms), phonetic analyses
Software: PRAAT

2015 Research Assistant to John Alderete (SFU)
Topic: A Grammar Synopsis of Bauan Fijian
Duties: Creating a grammar synopsis of Bauan Fijian

2014 Research Assistant to Panayiotis A. Pappas (SFU)
Topic: Phonetics of British Columbia English
Duties: Token extraction, formant extraction, segmentation, transcription
Software: PRAAT, ELAN

FIELDWORK

2018– Sociolinguistic interviews with Heritage Tagalog speakers in Toronto, Ontario
Project: HLVC Project (PI: Naomi Nagy)

2018– Sociolinguistic interviews with Homeland Tagalog speakers in Manila, Philippines
Project: HLVC Project (PI: Naomi Nagy)

2014–15   Sociolinguistic interviews with second-generation Filipinos in Vancouver
Project: MA Thesis

SERVICE

Managing editor

2018–21   Toronto Working Papers in Linguistics
Department of Linguistics, University of Toronto
https://twpl.library.utoronto.ca/index.php/twpl/index

2013–16   Simon Fraser University Working Papers in Linguistics
Department of Linguistics, Simon Fraser University
http://www.sfu.ca/gradlings/working-papers.html

Conference and workshop committee member

2016   New Ways of Analyzing Variation (NWAV) 45
Simon Fraser University and University of Victoria

2016   Simon Fraser University Pronunciation Mini-Conference
Simon Fraser University

2015   West Coast Conference on Formal Linguistics (WCCFL) 33
Simon Fraser University

2015   Simon Fraser University–Jawaharlal Nehru University Joint Symposium in Linguistics
Simon Fraser University

2014   Northwest Linguistics Conference (NWLC) 30
Simon Fraser University

Reviewer

Journals: *Asia-Pacific Language Variation* (2021)

Working Papers: *Toronto Working Papers in Linguistics* (2018–23)

Conferences: *Northwest Linguistics Conference* (2013)

Consulting

2022   Tagalog consultant for *Tagalog sentence repetition test for Tagalog speakers: Content validation and pilot testing* by Hannah Maria D. Albert, Speech Language Pathologist, University of the Philippines

Departmental service

2023   Delegated Ethics Review Committee (DERC). Member.

2021–22   Linguistics Graduate Course Union Welcoming Committee. Member.

2017–21   Linguistics Graduate Course Union Anti-Harassment Taskforce. Member.

2017   Linguistics Graduate Course Union Fall Campus Day Committee. Member.

2017–23   Linguistics Graduate Course Union. Member.

COMMUNITY OUTREACH

2024   FilipiKNOW Class #2
            Guest speaker (about research in Tagalog)
            Hosted by the Filipino Students' Association of Toronto. February 6.

LANGUAGES

English (Canadian and Philippine varieties), Tagalog

TECHNICAL SKILLS

R, Rbrul, Praat, FAVE, Montreal Forced Aligner, ELAN, Cleanfeed, Microsoft Office Suite, Microsoft Teams, Zoom

REFERENCES

Dr. Naomi Nagy
Professor, Linguistics
University of Toronto
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Dr. Jessamyn Schertz
Assoc. Professor, Linguistics
University of Toronto
jessamyn.schertz@utoronto.ca

Dr. Derek Denis
Assoc. Professor, Linguistics
University of Toronto
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